Tricks of the Trade for Studying for the Exam

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Self-evaluation Checklist

The following checklist provides an idea of the breadth of knowledge and the application of skills required to pass the exam. If you understand a list item, mark it off so that you can pay attention to those items where you have gaps in your knowledge.
\square Managing a project with the urgency needed to deliver the benefits and value for which the project was selected.
☐ Using a systematic, plan-driven project management process, and understanding why each step is necessary. Think about this as you review PMI's Process Groups model in the "PMP® Exam References in Context" chapter and elsewhere throughout this book. Plan-driven and agile methods will be identified and compared.
☐ Agile philosophy for project management, and good agile practices from a variety of agile methods, including Scrum, Lean, and Kanban.
\square The roles of the project manager, sponsor, product owner, team, and stakeholders.
\Box The use of historical information from previous projects, including lessons learned.
\square What a formal project charter is and knowing what it requires.
\square Prioritizing project constraints sufficiently to balance and manage competing constraints.
\square What a work breakdown structure (WBS) is and how to create it.
☐ Creating a product and project vision sufficient to create a high-level product roadmap.
\square Using a prioritized, risk-adjusted backlog of product features to create stories for iterations of product development.
☐ Understanding the interconnected relationship of activities (dependencies) to create the network diagram for a plan-driven project.
\square What the critical path is, how to find it, and what benefits it provides the project manager.
☐ Using a variety of estimating techniques, including rough order of magnitude (ROM), three-point estimating, or relative estimating such as affinity sizing and story point estimating.
\square Doing earned value analysis and management.
☐ Carrying out schedule "what if" analysis and schedule compression (crashing and fast tracking).
\square Managing project float and activities that do not have float.
☐ Creating a realistic schedule.
\square Managing the quality of both the project and the resulting deliverables.
\square Developing relationships with stakeholders, and keeping them interested and involved in the project.
☐ Using the meetings and feedback loops necessary to continuous progress and continuous improvement on agile projects—for example, daily standups, iteration review, and iteration retrospectives.
\square Using information radiators to keep stakeholders informed and engaged.
☐ Understanding the process of risk management.
☐ Calculating reserves and understanding their relationship to risk management.
\Box Creating a realistic and approved project management plan that you are willing to be held accountable to achieving.
\square Monitoring and controlling the project according to the project management plan.
☐ Managing change requests and controlling change.
☐ Planning and developing iteratively and incrementally for change-driven projects.
☐ Understanding the professional and social leadership responsibilities expected of a project manager.
☐ Ensuring that roles and responsibilities are clear and that team members are properly trained and oriented to the project and the selected life cycle and development approach.